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Editor in Chief's Note

In this issue of RMG, our goal is to provide a space where students can translate concepts learned in their classes into scholarly articles. This process allows us to strengthen the knowledge management process in the academic environment while simultaneously assessing students' knowledge and thinking. Translating what they have learned into articles not only helps students gain a deeper understanding of concepts, but also provides students with an opportunity to experience research and scholarly processes and critique their own work.

This issue of the journal features a collection of articles written by students that demonstrate their efforts to connect scholarly concepts with contemporary challenges and issues. Each of these articles is a step in the direction of shaping critical and scholarly thinking in various management fields. Since these articles are the result of students' efforts, it should be noted that these efforts were an attempt to better understand and explain those concepts by looking at the concepts in the training classes. These articles, in terms of content, represent intellectual practice and reflection on various topics such as divine ethics in management, meritocracy and justice, and a comparison between the teachings of Shinto and Islam.

The review and judging of articles in this issue has been carried out in a way that, while supporting the educational process of the authors, also helps to strengthen the scientific quality of the articles. In the educational judging process, we have always emphasized

constructive interaction with the authors. In addition to scientific feedback, we have tried to help the authors improve and develop their research thinking. These interactions give the authors the opportunity to present their articles in a better and more scientific way. In this way, the judging process, as an integral part of the learning process and scientific growth of students, plays a fundamental role in strengthening research capacities.

The articles in this issue have addressed a variety of topics, each of which has examined various managerial, ethical, and philosophical issues in a different way. The article "Fundamentalism in Management: Bridging the Gap between Divine Ethics and Secular Pragmatism" explains the challenges and contradictions between divine ethics and secular pragmatism in the world of contemporary management and reflects the author's attempt to reconcile these two different approaches. Also, the article "Investigating the Mystery of the Ship of Theseus from the Perspective of Ethical Management", which looks at issues such as organizational changes and developments from a philosophical perspective, discusses issues that can have practical and ethical applications in management.

The article "Shinto and Islam: Two Spiritual Paths to Heaven", which is written with respect to the religious and philosophical teachings of the two schools of Islam and Shinto, compares the moral and spiritual principles of these two religions and their impact on the formation of managerial ideas. In this regard, another article titled "Happiness and Management: A Study of Ethical Principles in Islamic Thought" analyzes the relationships between the concepts of happiness, ethics, and management in the context of Islamic thought and proposes principles for ethical management.

Finally, the article "A Study of Justice and Meritocracy of Imam Ali (AS) in Human Resource Management with Emphasis on Letter 53 of Nahjul-Balagha" is one of the outstanding works of this issue, which examines the concepts of justice, meritocracy, and ethics in human resource management based on Islamic teachings. This article reflects the students' efforts to analyze management concepts in more depth from an Islamic

perspective, which can be very useful for managers and researchers in the field of Islamic management.

The efforts of these students demonstrate their determination and interest in improving and promoting scientific thinking in various fields. These articles, which are published in this issue of the journal, clearly show how theoretical concepts can be transformed into practical and tangible realities in the field of management. As editors of this journal, we hope that these articles will not only help to enhance the scientific knowledge and experiences among authors and readers, but also ultimately pave the way for more scientific and practical discussions in various managerial, ethical, and philosophical fields.

Finally, we would like to thank all the authors who contributed to this issue with their motivation and effort, and we hope that these scientific and educational experiences will be an effective step in their professional development.

Sincerely,

Golam Reza Goodarzi
Editor-in-Chief
Religion, Management, and Governance (RMG)